



UNSW Course Outline

PSYC7422 Professional and Ethical Practice (Forensic) 6 - 2023

Course Code : PSYC7422
Year : 2023
Term : Term 3
Teaching Period : T3
Delivery Mode : In Person
Delivery Format : Standard
Delivery Location : Kensington

General Course Information

Course Code : PSYC7422
Year : 2023
Term : Term 3
Teaching Period : T3
Is a multi-term course? : No
Faculty : Faculty of Science
Academic Unit : School of Psychology
Delivery Mode : In Person
Delivery Format : Standard
Delivery Location : Kensington
Campus : Sydney
Study Level : Postgraduate
Units of Credit : 6

Useful Links

[Handbook Class Timetable](#)

Course Details & Outcomes

Course Description

This course provides continued training in psychological assessment, treatment skills and

ethical practices as required in the professional context. This course is associated with the external placements as required by the Psychology Board of Australia. Presented through lectures and workshops, material is balanced between lectures, case presentations and hands on experiential learning leading to in vivo experience in placements.

Course Aims

The focus of this course is to help students develop the professional skills and ethical decision making required for the practice of Forensic Psychology. Clinical skills related to the assessment and treatment of clients are introduced through lectures and workshops, and practiced through role plays leading to in vivo practice within placements.

Relationship to Other Courses

Requires successful completion of PEP5 (PSYC7421)

Course Learning Outcomes

Course Learning Outcomes
CLO1 : Apply knowledge of Forensic Psychological practice in order to utilise an evidence-based approach to understand and change behaviour and attitudes.
CLO2 : Apply critical thinking skills to ethical decision making, client assessments, and intervention techniques.
CLO3 : Communicate effectively (orally and in writing) and respectfully in a variety of formats and contexts in multidisciplinary forensic psychology environments.
CLO4 : Evaluate skill development through reflective and reflexive tasks, and feedback from others.

Course Learning Outcomes	Assessment Item
CLO1 : Apply knowledge of Forensic Psychological practice in order to utilise an evidence-based approach to understand and change behaviour and attitudes.	• Compulsory Activity – Placement: Completion of final external placement • Review
CLO2 : Apply critical thinking skills to ethical decision making, client assessments, and intervention techniques.	• Skill development: ethical case presentation • Compulsory Activity – Placement: Completion of final external placement • Review
CLO3 : Communicate effectively (orally and in writing) and respectfully in a variety of formats and contexts in multidisciplinary forensic psychology environments.	• PEP log book & evaluation • Skill development: ethical case presentation • Compulsory Activity –

	Placement: Completion of final external placement • Review
CLO4 : Evaluate skill development through reflective and reflexive tasks, and feedback from others.	• PEP log book & evaluation • Compulsory Activity – Placement: Completion of final external placement • Review

Learning and Teaching Technologies

Moodle - Learning Management System | Microsoft Teams

Learning and Teaching in this course

Most documentation will be made available on Teams under the PEP team.

Assessments

Assessment Structure

Assessment Item	Weight	Relevant Dates
Skill development: ethical case presentation Assessment FormatIndividual	40%	Start DateNot Applicable Due DateWeek 10
Compulsory Activity – Placement: Completion of final external placement Assessment FormatIndividual	0%	Start DateNot Applicable Due DateFebruary 15th following year
Review Assessment FormatIndividual	50%	Start DateNot Applicable Due DateWeeks 10-12
PEP log book & evaluation Assessment FormatIndividual	10%	Start DateNot Applicable Due DateWeek 11

Assessment Details

Skill development: ethical case presentation

Assessment Overview

You will write up steps within an ethical problem-solving task (provided in class 1) using ethical problem solving framework. Documentation required:

- Paper of no more than 2000 words outlining ethical problem solving framework of ethical case as presented in class and available to students via available platforms. This task is due at 5pm on the Friday of week 10.

All assessments use competency-based rubrics for marking. You must attain sufficient competence on all assessment items to pass the course.

Assignment submission Turnitin type

Not Applicable

Compulsory Activity – Placement: Completion of final external placement

Assessment Overview

Hurdle Task: You must successfully complete your second external placement for a total of 1000 hours of placement (with 400 hours of direct client activities), and submit all associated documentation and logs to the placement coordinator. The Course Convenor will review relevant placement documents and/or consult with the external placement coordinator. This is a course requirement; if a placement is marked as an “unsuccessful completion”, the Program Director has the discretion to fail the student in the course and implement a remedial plan. A second failure can result in termination of the student’s program.

Assignment submission Turnitin type

Not Applicable

Review

Assessment Overview

The review is an opportunity for you to demonstrate learning acquired through the program, through video presentation and accompanying documentation. You will have 90 minutes with the course convenor to go through your agenda that will outline the specific elements of the Review. Written documents must be sent at least three business days prior to Review to gain feedback (ensure you add an agenda item regarding review of written documents if you want it during the meeting). All documentation to be placed in private Teams channel. Review must be booked by end of week 9 (if you cannot make the time you have indicated on the poll, you are responsible for finding another available timeslot or exchanging a timeslot with another student).

Documentation:

- Agenda (with time marks, as well as other relevant learning issues, feedback on documentation, etc.). Agenda should be learning rather than outcome focussed.
- Assessment:
 - o Risk assessment of client, including ONLY the following sections – summary and risk formulation, treatment and supervision recommendations (i.e., you do not need to include the background information). Do not utilise UFPC report template.
 - o Full interview protocol (only offence ‘block’ need be completed) and any risk protocols utilised
- Treatment
 - o Treatment Summary Report (do not use UFPC template)
- Final Competency Review Form
- Evaluation of program (can be submitted post review)

Assessment Video – Pre-sentence assessment with client with domestic violence conviction who denies assault of partner. Collateral interview exists, which you have read as part of file review (file documentation includes collateral as well as previous convictions of assault) - partner indicated long history of DV. Solicitor has indicated client unlikely to be serving time. Must show evidence of:

- Common factors (e.g., evidence of validation, listening, ability to challenge)

- Dealing with conflicting information with client
- Reviewing relationships and offence 'blocks' of your assessment protocol

Therapy Video – Client is victim/survivor of domestic violence; motivated and holds multiple cognitive distortions related to DV. Client comes into session and states therapy is ending.

Session that shows evidence of:

- Use of ROM (routine outcome monitoring)
- Clarification of issue and summary of treatment progress
- recommendations,
- management of safety issues.

* Preparation for Review: Each PEP course has video requirements for the Review, which involves organising role plays with a PEP3 student who will be your 'client' – remember, this means that you will likely need to reciprocate and be their 'client' for their videos. Video your role plays (while doing role plays, please video both the 'therapist/assessor' and the 'client') ensuring that sound quality is adequate (if inadequate, then the required skills cannot be assessed). Ensure that you prepare your partner for their task (it generally does not work well to tell your 'client' to "wing it"). Provide (and ask for) feedback from your role play partner subsequent to the tasks.

Reviews generally occur in week 10-12 depending on the number of students.
Oral feedback is provided through the Review.

NOTE: The review marks are based on your preparation for the review, the required documentation, and showing ALL the required timemarks (with discussion).

The review utilises competency-based rubrics for marking. You must attain sufficient competence on all assessment items to pass the course.

Assignment submission Turnitin type

Not Applicable

PEP log book & evaluation

Assessment Overview

You will provide reflections of lectures and workshops provided in PSYC7422 with a focus on how you will implement your learning into your professional practice. There is no word count for this activity and is due at 5pm on the Friday of week 11. Feedback is either provided orally during Review or via email.

You are also asked to provide an evaluation of the program – what worked, what didn't – and any recommendations. There is no format or length expectation on this activity.

All assessments use competency-based rubrics for marking. You must attain sufficient competence on all assessment items to pass the course.

Assignment submission Turnitin type

Not Applicable

General Assessment Information

Grading Basis

Standard

Course Schedule

Attendance Requirements

Students are strongly encouraged to attend all classes and review lecture recordings.

General Schedule Information

The course will be held on Mondays online between 1 and 3:30pm every fortnight beginning in week 1. There are associated workshops, the schedule will be made available as soon as finalized

Course Resources

Course Evaluation and Development

MyExperience is highly recommended for completion to provide the course convenor with feedback. Additionally, a course requirement is a program evaluation that outlines what parts of the program worked well, and what didn't (with recommendations for change where appropriate).

Staff Details

Position	Name	Email	Location	Phone	Availability	Equitable Learning Services Contact	Primary Contact
Convenor	Anita McGregor	amcgregor@unsw.edu.au	Mathews 1009	90657923	as organized	No	Yes

Other Useful Information

Academic Information

Upon your enrolment at UNSW, you share responsibility with us for maintaining a safe, harmonious and tolerant University environment.

You are required to:

- Comply with the University's conditions of enrolment.
- Act responsibly, ethically, safely and with integrity.
- Observe standards of equity and respect in dealing with every member of the UNSW community.
- Engage in lawful behaviour.
- Use and care for University resources in a responsible and appropriate manner.
- Maintain the University's reputation and good standing.

For more information, visit the [UNSW Student Code of Conduct Website](https://student.unsw.edu.au/conduct).

Academic Honesty and Plagiarism

Referencing is a way of acknowledging the sources of information that you use to research your assignments. You need to provide a reference whenever you draw on someone else's words, ideas or research. Not referencing other people's work can constitute plagiarism.

Further information about referencing styles can be located at <https://student.unsw.edu.au/referencing>

Academic integrity is fundamental to success at university. Academic integrity can be defined as a commitment to six fundamental values in academic pursuits: honesty, trust, fairness, respect, responsibility and courage. At UNSW, this means that your work must be your own, and others' ideas should be appropriately acknowledged. If you don't follow these rules, plagiarism may be detected in your work.

Further information about academic integrity, plagiarism and the use of AI in assessments can be located at:

- The [Current Students site](#),
- The [ELISE training site](#), and
- The [Use of AI for assessments](#) site.

The Student Conduct and Integrity Unit provides further resources to assist you to understand your conduct obligations as a student: <https://student.unsw.edu.au/conduct>

Submission of Assessment Tasks

Penalty for Late Submissions

UNSW has a standard late submission penalty of:

- 5% per day,
- for all assessments where a penalty applies,
- capped at five days (120 hours) from the assessment deadline, after which a student cannot submit an assessment, and
- no permitted variation.

Any variations to the above will be explicitly stated in the Course Outline for a given course or assessment task.

Students are expected to manage their time to meet deadlines and to request extensions as early as possible before the deadline.

Special Consideration

If circumstances prevent you from attending/completing an assessment task, you must officially apply for special consideration, usually within 3 days of the sitting date/due date. You can apply by logging onto myUNSW and following the link in the My Student Profile Tab. Medical documentation or other documentation explaining your absence must be submitted with your application. Once your application has been assessed, you will be contacted via your student email address to be advised of the official outcome and any actions that need to be taken from there. For more information about special consideration, please visit: <https://student.unsw.edu.au/special-consideration>

Important note: UNSW has a “fit to sit/submit” rule, which means that if you sit an exam or submit a piece of assessment, you are declaring yourself fit to do so and cannot later apply for Special Consideration. This is to ensure that if you feel unwell or are faced with significant circumstances beyond your control that affect your ability to study, you do not sit an examination or submit an assessment that does not reflect your best performance. Instead, you should apply for Special Consideration as soon as you realise you are not well enough or are otherwise unable to sit or submit an assessment.

Faculty-specific Information

Additional support for students

- [The Current Students Gateway](#)
- [Student Support](#)
- [Academic Skills and Support](#)
- [Student Wellbeing, Health and Safety](#)
- [Equitable Learning Services](#)
- [UNSW IT Service Centre](#)
- Science EDI Student [Initiatives](#), [Offerings](#) and [Guidelines](#)