Course Outline

PSYC4093

Psychology 4A (12 UOC)

School of Psychology

Faculty of Science

T1, 2021

1. Staff

Position	Name	Email	Consultation times and locations	Contact Details
Course Convenors	Denovan Begg Thomas Whitford	honours.psychology@unsw.edu.au	By appointment and email Mathews 708 By appointment and email Mathews 913	Contact via email
Lecturer (Ethics)	Madelyne Bisby	m.bisby@unsw.edu.au	By appointment and email	Contact via email
Tutor (Ethics)	Kirsten Abbott	kirsten.abbott@unsw.edu.au	By appointment and email	Contact via email
Lecturer (History and Systems)	Nathan Holmes	n.holmes@unsw.edu.au	By appointment and email Mathews 909	Contact via email
Tutor (History and Systems)	Michelle Satkunarajah	m.satkunarajah@unsw.edu.au	By appointment and email	Contact via email

2. Course information

Units of credit: 12

Pre-requisite(s):   An APAC-accredited 3-year major sequence in psychology (or equivalent), including advanced research methods.

Teaching times and locations: PSYC4093 Timetable

2.1 Course summary

This course is compulsory for students undertaking an honours year in psychology. It complements PSYC4103 Psychology 4B as part of the coursework requirement of the Honours Program in Psychology. PSYC4093 has a core component and an elective stream. The core component is taken by all students and comprises a weekly two hour lecture (Weeks 1-5, 7-10) and a one hour tutorial (Weeks 1-5, 7-10). Each elective stream consists of a weekly two hour seminar (9 seminars scheduled throughout Weeks 1-10; note that seminar timetables are set by the elective coordinators). See Section 3. Course Timetable for more information. Students are allocated to one of nine different seminar streams.

PSYC4093 Psychology 4A Core component:

The core component includes (i) ethical issues for psychologists, and (ii) history and systems of psychology. The ethics section of the course deals with the principles of ethical conduct by psychologists and places emphasis on ethical issues in professional practice. It provides students with an understanding and familiarity with the regulatory and legislative framework pertaining to the practice of professional psychology. Some attention will be given to ethical issues in research. The history and systems section of the course provides an historical introduction to some of the enduring conceptual issues in psychology. Its aim is to clarify contemporary treatments of these issues by considering their past.

PSYC4093 Psychology 4A Elective streams:

- Humility *(Prof Eddie Harmon-Jones)*

- Associative learning – thinking outside the (Skinner) box *(Prof Mike Le Pelley)*

- How does the brain encode, store and retrieve memories? *(Dr Vincent Laurent)*

- Data visualization in R *(A/Prof Danielle Navarro)*

- Recent advances in neuroscience *(Prof Gavan McNally)*

- The psychology of environmental decisions *(Prof Ben Newell)*

- Recognising faces: theory, practical problems and evidence-based solutions *(Dr David White)*

- Social vision: context & expectation (*Prof Colin Clifford*)

- AGGRESSION (*Prof Tom Denson*)

2.2 Course aims

The core and elective components in PSCY4093 Psychology 4A provide students with advanced education and training in the core psychology attributes based on "*Graduate Attributes of the Four-Year Undergraduate Psychology Program*", available from the Australian Psychology Accreditation Council website. Specifically, the PSYC4093 Psychology 4A core and elective components aim to provide students with an understanding of the history and evolution of psychology as a scientific discipline, ethical issues in psychology theory and practice, and advanced disciplinary knowledge.

2.3 Course learning outcomes (CLO)

At the successful completion of this course the student should be able to demonstrate an understanding of:

1. the ethical issues in psychology theory and practice. Specifically, the APS Code of Ethics, legislation and legal obligations relevant to the practice of professional psychology. Students should have acquired some skills for resolving ethical dilemmas when they do arise.

2. the history and evolution of psychology as a scientific discipline. Specifically, the historical context that has influenced how psychologists view their discipline; enduring conceptual issues that have characterised psychology; the influences of various cognate disciplines on psychology.

3. advanced knowledge and theoretical concepts in some of the key contemporary areas of psychology.

2.4 Relationship between course and program learning outcomes and assessments

CLO	Program Learning Outcomes						Assessment
	1. Knowledge	2. Research Methods	3. Critical Thinking Skills	4. Values and Ethics	5. Communication, Interpersonal and Teamwork	6. Application	
1.	Lectures, tutorials, online activities		Lectures, tutorials	Lectures, tutorials, online activities	Tutorials	Lectures, tutorials	Assignments
2.	Lectures, tutorials	Lectures, tutorials	Lectures, tutorials	Lectures, tutorials	Tutorials		Assignments
3.	Seminars, online activities	Seminars	Seminars	Seminars, online activities	Seminars	Seminars	Elective stream

3. Strategies and approaches to learning

3.1 Learning and teaching activities

Content and teaching approach are based on providing advanced education and training required for an Honours-level psychology course.

Formal learning for PSYC4093 is via a two hour core lecture per week, a one hour core tutorial per week, and a two hour elective seminar per week.

Lectures in the core component will be delivered online due to University restrictions arising as a consequence of COVID. While students are strongly encouraged to view the lectures live, they will also be recorded and available to view after the event.

Attendance at the weekly core tutorials is mandatory. Students have the option of attending either face-to-face or online tutorials. The core tutorials will allow for facilitated discussion regarding: (i) scenarios describing common ethical dilemmas; and (ii) the historical context of psychology.

Attendance at the Elective seminars is also mandatory. These seminars are based on in-depth discussions and presentations of advanced theoretical and research topics. Seminars will be delivered online due to University restrictions arising as a consequence of COVID.

3.2 Expectations of students

It is expected that students are aware of the UNSW Assessment policy and understand how to apply for special consideration if they are unable to complete an assignment/exam due to illness and/or misadventure.

It is expected that students have read through the School of Psychology Student Guide, and the Honours-related documentation emailed to them after Orientation (e.g., School of Psychology Honours Information Guide).

All news updates and announcements will be made on the 'Announcements' forum on the Moodle page and/or by email. It is the student's responsibility to check Moodle and their student emails regularly to keep up to date.

Students registered with Equitable Learning Services must contact the course co-ordinator immediately if they intend to request any special arrangements for the course assessments, or if any special arrangements need to be made regarding access to the course material. Students' Equitable Learning Plans must be emailed to the course coordinator as soon as they are made available.

4. Course schedule and structure

Each week this course typically consists of 2 hours of lectures, 1 hour of face to face tutorials, and 2 hours of elective seminars. Students are expected to take an additional ~ 15 hours of self-determined study to complete assessments, readings, and exam preparation.

Week	Topic	Activity
Week 1 Week starting 15/02/2021	Ethics; Elective seminar	Lecture, tutorial and elective seminar content
Week 2 22/02/2021	Ethics; Elective seminar	Lecture, tutorial and elective seminar content
Week 3 1/03/2021	Ethics; Elective seminar	Lecture, tutorial and elective seminar content
Week 4 8/03/2021	Ethics; Elective seminar	Lecture, tutorial and elective seminar content
Week 5 15/03/2021	History and Systems; Elective seminar	Lecture, tutorial and elective seminar content
Week 6 22/03/2021	Flexibility week	Flexibility week
Week 7 29/03/2021	History and Systems; Elective seminar	Lecture, tutorial and elective seminar content
Week 8 05/04/2021	History and Systems; Elective seminar	Lecture, tutorial and elective seminar content
Week 9 12/04/2021	History and Systems; Elective seminar	Lecture, tutorial and elective seminar content
Week 10 19/04/2021	History and Systems; Elective seminar	Lecture, tutorial and elective seminar content

5. Assessment

Overview of the assessment structure of the Honours program

PSYC4072 Honours Research Project 6 UOC and PSYC4073 Honours Research Project 12 UOC add up to 30 UOC for the program's research project/thesis component, while PSYC4093 Psychology 4A and PSYC4103 Psychology 4B, add up to 18 UOC for the coursework component.

The UOC values correspond to assessment weightings as seen in the table below.

Course	UOC	Thesis / Coursework	Component	% Contribution to overall Coursework mark	% Contribution to overall Honours mark	
PSYC4072	6	Thesis (T1)	Thesis	N/A	62.5	Thesis total 62.5%
PSYC4073	24	Thesis (T2 and T3)				
PSYC4093	12	Coursework (T1)	**Core (T1)**	**35**	**13.125**	Course work total 37.5%
			Elective (T1)	**25**	**9.375**	
PSYC4103	6	Coursework (T2)	Core (T2)	15	5.625	
			Elective (T2)	25	9.375	

5.1 Assessment tasks

All assessments in this course have been designed and implemented in accordance with UNSW Assessment Policy.

PSCY4093 (Psychology 4A) Core Component: Assessment Structure

There are 2 assessments for the PSYC4093 **core** component:

Assessment task	Length	% of PSYC4093 mark	Mark	Due date
Assessment 1: Core Ethics assignment	2000 words	29.167%	/100	March 29 (Monday Week 7)
Assessment 2: Core History and Systems assignment	2000 words	29.167 %	/100	May 3 (Monday)

Assessment 1: The Ethics assignment is worth 29.167% of your total mark for PSYC4093. The assignment will be due on **Monday, March 29** (Week 7), at 11:59 pm. Assignments submitted late will receive a late penalty of 1 mark for every day late (or part thereof). Submit the assignment to the Turnitin link on Moodle; submission instructions will be posted to Moodle closer to the submission date. The Ethics assignment will be set around Week 3 (on Moodle) and will be based on the Ethical

Issues section of the course. Essays will be marked and returned via Turnitin. Late assignments will **NOT** be accepted after 10 working days from submission deadline. Late assignments may not receive detailed feedback and/or marker comments

Assessment 2: The History & Systems assignment is worth 29.167% of your total mark for PSYC4093. The assignment will be due on **Monday May 3** at 11:59 pm. Assignments submitted late will receive a late penalty of 1 mark for every day late (or part thereof). Submit the assignment to the Turnitin link on Moodle; submission instructions will be posted to Moodle closer to the submission date. The assignment will be based on the History & Systems section of the course. The assignment will be marked and returned via Turnitin. Late assignments will **NOT** be accepted after 10 working days from submission deadline. Late assignments may not receive detailed feedback and/or marker comments

PSCY4093 (Psychology 4A) Elective Component: Assessment Structure

Each Elective stream has its own assessment structure. The assessments typically include: individual or group seminar presentations, essay and/or final exams. Details of assessments and due dates will be provided by each elective stream coordinator. The Elective stream is worth 41.667% of your mark for PSYC4093.

Below is a summary of the respective weightings of the assessment pieces for PSYC4093:

	Contribution to PSYC4093 mark	*Contribution to Overall Honours mark*
Ethics (Core) Assignment	29.167%	6.562%
History & Systems (Core) Assignment	29.167%	6.562%
Elective stream	41.667%	9.375%
% of PSYC4093 mark	100%	
% of Overall Honours mark		22.5%

UNSW grading system: https://student.unsw.edu.au/grades

UNSW assessment policy: https://student.unsw.edu.au/assessment

5.2 Assessment criteria and standards

Further details and marking criteria for each assessment will be provided to students closer to the assessment release date (see 4.1: UNSW Assessment Design Procedure).

5.3 Submission of assessment tasks

Written assessments: In accordance with UNSW Assessment Policy must be submitted online via Turnitin. No paper or emailed copies will be accepted.

Late penalties: deduction of marks for late submissions will be in accordance with School policy (see: School of Psychology Student Guide).

Special Consideration: Students who are unable to complete an assessment task by the assigned due date can apply for special consideration. Special consideration applications must be submitted to Student Central within 3 working days of the assessment due date along with a physical copy of the supporting documentation. Students who have experienced significant illness or misadventure during the assessment period may be eligible. Only circumstances deemed to be outside of the student's

control are eligible for special consideration (see - https://student.unsw.edu.au/special-consideration). In the case of take-home assessment tasks, misadventure must occur for at least 3 consecutive days during the assessment period. If approved, students may be given an extended due date to complete take-home assessments, or an alternative assessment may be set.

Alternative assessments: will be subject to approval and implemented in accordance with UNSW Assessment Implementation Procedure.

Supplementary examinations: will be made available for students with approved special consideration application and implemented in accordance with UNSW Assessment Policy.

5.4. Feedback on assessment

Feedback on all pieces of assessment in this course will be provided in accordance with UNSW Assessment Policy.

Assessment	When	Who	Where	How
Ethics assignment	~ 10 days after submission	Markers	Online	Turnitin
History & Systems assignment	~ 10 days after submission	Markers	Online	Turnitin
Elective stream	~ 10 days after submission	Elective Coordinator	Online	Turnitin

6. Academic integrity, referencing and plagiarism

The APA referencing style is to be adopted in this course. Students should consult the most recent edition of the publication manual itself (rather than third party interpretations of it) in order to properly adhere to APA style conventions. Students do not need to purchase a copy of the manual, it is available in the library or online. This resource is used by assessment markers and should be the only resource used by students to ensure they adopt this style appropriately.

Referencing is a way of acknowledging the sources of information that you use to research your assignments. You need to provide a reference whenever you draw on someone else's words, ideas or research. Not referencing other people's work can constitute plagiarism.

Further information about referencing styles can be located at https://student.unsw.edu.au/referencing

Academic integrity is fundamental to success at university. Academic integrity can be defined as a commitment to six fundamental values in academic pursuits**:** honesty, trust, fairness, respect, responsibility and courage.[1] At UNSW, this means that your work must be your own, and others' ideas should be appropriately acknowledged. If you don't follow these rules, plagiarism may be detected in your work.

Further information about academic integrity and **plagiarism** can be located at:

- The *Current Students* site https://student.unsw.edu.au/plagiarism**,** and

- The *ELISE* training site http://subjectguides.library.unsw.edu.au/elise

The *Conduct and Integrity Unit* provides further resources to assist you to understand your conduct obligations as a student: https://student.unsw.edu.au/conduct.

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[1] International Center for Academic Integrity, 'The Fundamental Values of Academic Integrity', T. Fishman (ed), Clemson University, 2013.

7. Readings and resources

Textbook	Nil
Course information	Available on Moodle
Required readings	• APS Code of Ethics • School of Psychology Student Guide.
Recommended internet sites	UNSW Library UNSW Learning Centre ELISE Turnitin Student Code of Conduct Academic Integrity Email policy UNSW Anti-racism policy statement UNSW Equity and Diversity policy statement

8. Administrative matters

The School of Psychology Student Guide contains School policies and procedures relevant for all students enrolled in undergraduate or Masters psychology courses, such as:

- Attendance requirements
- Assignment submissions and returns
- Assessments
- Special consideration
- Student code of conduct
- Student complaints and grievances
- Equitable Learning Services
- Health and safety

9. Additional support for students

- The Current Students Gateway: https://student.unsw.edu.au/
- Academic Skills and Support: https://student.unsw.edu.au/academic-skills
- Student Wellbeing, Health and Safety: https://student.unsw.edu.au/wellbeing
- Disability Support Services: https://student.unsw.edu.au/disability-services
- UNSW IT Service Centre: https://www.it.unsw.edu.au/students/index.htm