EDI Faculty Grants

What are the EDI Faculty Grants?

The Equity, Diversity and Inclusion (EDI) faculty grants aim to **promote and embed innovative and inclusive practices across UNSW that reflect the diversity of Australia in our community and ensure that inclusion is part of everything we do**.

Grants between $10,000 and $20,000 are funded by Diversity and Inclusion, Division of Societal Impact, Equity & Engagement, and are available to combined teams of professional and academic staff from all UNSW Faculties.

The EDI faculty grants are designed to support initiatives that connect to one or more pillars of the UNSW: Equitable, Diverse, and Inclusive Strategy ([summary here](#)). This includes initiatives that contribute to:

- Creating an inclusive culture and community at all levels of the university through inclusive practice.
- Reflecting the diversity of the UNSW community (staff and students) and supporting meaningful inclusion by addressing specific barriers and gaps.
- Making UNSW environments more inclusive, accessible, and/or socially sustainable. This could include, for example, user-friendly language, accessible facilities, and learning environments and systems designed with wellbeing in mind.
- Engaging with UNW's communities and people to help strengthen the university's ability and drive to be at the forefront of equity and inclusion.

What are the selection criteria for assessment of grant applications?

Applications will be assessed based on three main criteria:

1. The extent to which the project promotes and embeds a pillar/s of the UNSW Equitable, Diverse, and Inclusive Strategy.
2. A demonstrated awareness of the specific needs of students from diverse backgrounds – including evidence, strategies for responding to emerging needs, and identification of the benefits and outcomes of the project.
3. Feasibility of the project's enactment and success, including:
   a. Clear details of project outline/timeline
   b. Budget and planned expenditure
   c. Risk assessment

Grant Lifecycle:	
Grant applications open: 28 January 2026	
Grant applications close: COB 25 February 2026	
Grant recipients notified: 6 March 2026	
Funding confirmed and dispersed: Week commencing 9 March 2026	
Progress report due: 13 July 2026	
Final report due: 18 December 2026	

Guidelines for EDI Grants Program:

1. EDI Faculty Grants are open to UNSW professional and academic staff from all Faculties and UNSW Canberra.
2. A panel made up of (or equivalent to) the PVC Inclusion SIEE, Director Diversity & Inclusion, and at least two faculty EDI committee representatives will select the successful grant recipients.
3. Projects will be funded for amounts between $10,000 and $20,000.
4. The funds can be used for any goods or services that support the initiative outlined in your grant application, including salaries (e.g., research assistants).
5. Travel and conference-related costs will not be funded by the EDI Faculty Grants.
6. If ethics approval is required, it must be approved before any expenditure of funds.
7. Any funds unspent by the end of 2026 will be returned Diversity and Inclusion, Division of Societal Impact, Equity & Engagement, and D&I Operations.
8. The final written report will be due to Diversity and Inclusion, Division of Societal Impact, Equity & Engagement in December 2026 summarising the project, expenditure, and its outcomes.
9. Extensions to the grant will not be permitted.
10. Applicants are encouraged to always use inclusive language. Please refer to the inclusive language guidelines in the UNSW Writing Style Guide.

Submit your application via this link: https://unsw.au1.qualtrics.com/jfe/form/SV_a9GvRZDjqcLYTps

A word document version of the application form can be found here: EDI Faculty Grant Application Form 2026.docx

Previous Awardees have included

ADA Stories: Reimagining Inclusion on Campus

ADA Stories: Reimagining Inclusion on Campus' aims to tackle issues of empowerment, equity, systems, services, health and climate. Key outputs include the intersectional mapping of campus experiences with a strong focus on co-creation and participatory design with queer students of diverse lived experience. The project seeks to promote empowerment through art and expression to reshape campus spaces and cultivate allyship across UNSW, by producing community-led events and inclusive practices and policies, as well as by enabling student-led advocacy.

Faculty: Arts, Design & Architecture

The First Nations Engineering Science Society

The First Nations Engineering Science Society is conceived with the objective to create a society that supports, inspires and engages current and future First Nations students within the Faculty of Engineering and Faculty of Science. The project critically endeavours to link culture and technology, hand-in-hand for the betterment of UNSW students, fostering an understanding and appreciation of Indigenous history and tools, and as such, culminates in the development of boomerang-powered drones.

Faculty: Engineering

"Everyone's business": Building Capacity in Master of Public Health

'"Everyone's business": Building Capacity in Master of Public Health' seeks to support MPH staff in their journey to embed best practice training in First Nations' cultural safety across core courses as well as enable staff to create and invite students to actively build learning environments that are respectful of all cultural differences and that are inclusive of First Nations' experiences and knowledge, and free from racism. Ultimately, the project supports collaboration between Indigenous stakeholders and communities and MPH academic staff to inform the development of a new Program Learning Outcome (PLO) on First Nations cultural safety in the MPH.

Faculty: Medicine & Health